Castle View Academy The best in everyone[™] Part of United Learning Weekly Round-Up



Returning to School Notice

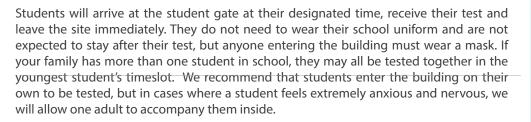
We hope you all had a great and well-rested half term break, its been inspiring to see the level of determination our students are showing this first week back.

As we begin the new half term, we are very pleased to be sharing that following the Prime Minister's announcement, all students will be allowed to return to school from Monday, 8th March. Castle View Academy students will return for their first day of school on Tuesday, 9th March at 8:15am for Years 10/11 and 8:25am for Years 7/8/9.

We now have the additional benefit of being able to test students three times for Covid-19 within the first two weeks of their return to school. These tests will take place 3-5 days apart.

In doing so, we will be able to identify any students who are positive but asymptomatic and who need to self-isolate in order to curb the spread of the virus. Depending on the number of students who have consent to be tested, we will be operating this by Year Group in the following order:

- Monday, 8th March Year 7 9:00 10:30
- Monday, 8th March Year 8 10:30 12:00
- Monday, 8th March Year 9 12:00 1:30
- Monday, 8th March Year 11 1:30 3:00
- Monday, 8th March Year 10 3:00 4:30



Parents who have yet to complete the consent form should do so immediately by filling out our online form which is available on our website under the Home Learning tab. It is vital that this form be completed by this **Sunday, 28th February** so that we can determine how many days will be needed for testing.

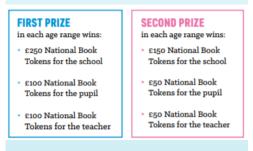
6th Issue February 2021

World Book Day 4th March 2021

Now, more than ever, reading is crucial for young people when it comes to tackling issues including future plans and success, stress, anxiety and mental health. Reading can improve cultural awareness and help teens to develop stronger social skills, vocabulary and writing skills.

The World Book Day charity are once again running their annual 'Design a National Book Token' competiton.

One lucky winner's design will be made into a real life National Book Tokens gift card which will be distributed across bookshops nationwide in time for Christmas! And there are National Book Tokens galore to be won too – just imagine all those beautiful new books for our school's bookshelves!



All entries should be produced on A4 paper using the template provided on theirwebsite. Please ensure you provide the your name and age, and your contact details, on the second page of the form. A panel of judges will select a winner and runner-up in each of three age categories: up to 8 years, 9-12 years and 13-16 years.

The closing date for entries is **Friday 2**nd **April 2021.** Winners will be announced in May 2021.



Here at Castle View Academy we take pride in the achievements of our students. During lockdown, our Professional Studies department have been working exceptionally hard in delivering their online lessons and ensuring our students do not miss out on valuable learning in the creative fields.

Each week the students who have shown outstanding effort and engagment in their dance lessons are chosen by Miss.Nutland as our **'Dancers of the Week'**. This week's winners are:

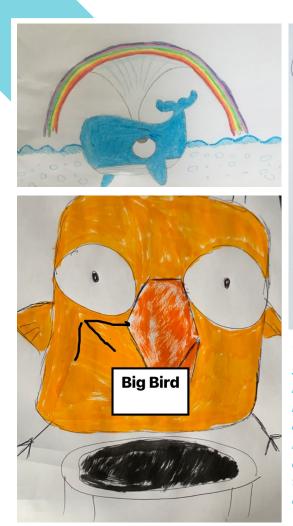
Year 7 - **Jessica S** for her excellent work during the 1970's disco lesson

Year 8 - **Dylan C** for his fabulous description of levels when another student needed help.

Year 9 - Triniti, Zara, Awa and Chananan for completing every single lesson and sending through their filmed performances every week.

Year 10 - **Sinead B, Grace P and Katie R** for getting on and rehearsing their group choreography over Teams.

Year 11 - **Amy J** for always getting on and working hard within her dance lessons.





This week our Year 7 art students have been creating illustrated characters. They have been learning about the author and illustrator Rob Biddulph and using his work as inspiration when creating their own interpretation of the characters from his books.

Year 7 students have been research the Lion king Musical in preparation for their technical theatre project this term. This week Tia put in an outstanding level of effort into creating a fact sheet along with an illustration during her online lesson. Well done Tia!



LOCKDOWN FUN IDEAS/ CHALLENGES.

ON BEHALF OF THE PREFECTS AND PROFESSIONAL STUDIES DEPARTMENT.

Prefect Micah has worked hard alongside the Professional Studies department to create some exciting challenges for students to take part in over the lockdown.

1 THE CASTLE VIEW BAKE OFF

Castle View are doing a bake off. As most of us can't be in school, we can't have a taste testing bake off. Instead, we are doing a cake design competition. This means you can still make a cake (or buy a plain one) and decorate it. **The winner will get 15 Epraise points, second place will get 10, third place will get 5 and everyone who participated will get 2**. Every week there will be a theme. It will be like Bake Off on TV. When it reaches half term, the person with the most points will win a prize. This competition will be judged by Mrs Nutland.

2 DRAWING COMPETITON

At the school we are doing a drawing competition. Each week, we are going to have a different theme. For instance, week one could be 'around the world'. This competition is weekly and the judge will be Mrs Beck. These will contribute to your Student Passport!

3 CASTLE VIEW'S GOT TALENT

This is a talent show that the prefects have thought of. This will be judged by Miss Nutland. You at home can record yourself doing something talented and then send it to Miss Nutland to decide the winner.

Miss Nutland will pick the winner based on these things:

- Performance
- Determination
- Creativity

You can email the teachers at :

james.webb@castleviewacademy.org.uk katrina.nutland@castleviewacdemy.org.uk eliza.beck@casteviewacademy.org.uk

A hegartymaths Year 7

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0- 69%	Questions answered	Total learning (hrs)
Isabella W	4	1	0	3	89	11.7
Jarell K	7	6	1	0	81	2.2
Ernie J	7	6	1	0	102	1.6
Zoe A	7	7	0	0	114	1.4
Albie S	7	5	0	2	91	1.4
Alisha B	7	3	2	2	70	1.3
Max S	5	5	0	0	55	1.3
Lily D	4	3	1	0	52	1.2
Oscar G	10	9	1	0	115	1.2
Zayden C	6	3	2	1	65	1.2

A hegartymaths Year 8

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0- 69%	Questions answered	Total learning (hrs)
Ayesha J	13	11	2	0	136	3.8
Connor H	4	1	0	3	41	2.2
Abigail T	7	1	1	5	122	2.2
Owen L	9	6	3	0	91	1.9
Evie B	8	4	0	4	84	1.6
Jacob R	5	2	3	0	50	1.5
Kyla T	10	5	3	2	100	1.4
Fawziyyah O	20	15	2	3	265	1.4
Tilly-May R	7	2	1	4	55	1.3
Roma A	13	10	0	3	167	1.2

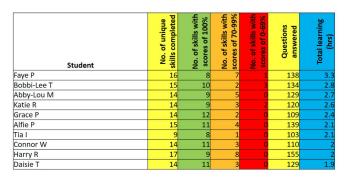
💐 hegartymaths

Year 9

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0- 69%	Questions answered	Total learning (hrs)
Kiera H	7	4	3	0	116	2.6
Maisie H	17	6	8	3	153	2.1
Mia R	13	5	4	4	126	2.1
Triniti B	9	5	3	1	73	2.1
Grace C	8	6	2	0	87	1.9
Mark H	8	2	6	0	84	1.8
Amelia-Rose M	7	3	4	0	72	1.8
Millie G	4	0	3	1	47	1.5
Kai N	14	7	3	4	124	1.5
Jake K	8	6	2		120	1.5

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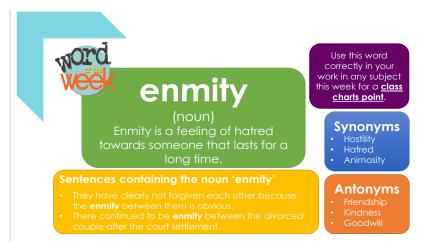
<u>Year 10</u>



A hegartymaths

<u>Year 11</u>

Student	No. of unique skills completed	No. of skills with scores of 100%	No. of skills with scores of 70-99%	No. of skills with scores of 0- 69%	Questions answered	Total learning (hrs)
Ellie T	31	30	1	0	347	5.7
Margarida C	44	42	0	2	293	5.6
Frankie P	15	9	6	0	131	4.8
Leah M	38	33	4	1	437	4.6
Phoebe L	23	23	0	0	197	3.4
Blossom L	8	7	0	1	87	3.1
Jesse-James H	7	2	2	3	45	2.9
Chloe B	14	12	2	0	257	2.4
Tia A	3	2	1	0	35	2.4
Oliver B	5	1	3	1	54	2.2



This week the English department have chosen 'enmity' as their word of the week, meaning 'a feeling of hatred towards someone that lasts for a long time'.

The English teachers at Castle View Academy have really enjoyed starting our new topics this week and its been great to see the work students are producing.

Year 7 Student, Caitlyn, has taken inspiration from Robert Graves poem titled 'A Dead Boche', to create her own piece of poetry titled 'Poem of War'.

Caitly

"Poem of War"

Everyone says war is fame But actually, it's not the same Dead people lying on the ground, The reality of war

You think you will be A hero but that's not it You could but you could have Friends family lost The reality of war

A dead Boche propped on a tree Smells like a smell That would destroy your nose Big-bellied, ginger beard with Circular parts of red blood and black like death The reality of war

Bodies being trampled on Falling apart to their End of their life Being sucked out To the end The reality of war

Inspired by...

Robert Graves "A Dead Boche"

To you who'd read my songs of War And only hear of blood and fame, I'll say (you've heard it said before) "War's Hell!" and if you doubt the same, Today I found in Mametz Wood A certain cure for lust of blood:

Where, propped against a shattered trunk, In a great mess of things unclean, Sat a dead Boche; he scowled and stunk With clothes and face a sodden green, Big-bellied, spectacled, crop-haired, Dribbling black blood from nose and beard.

Seeking Student Journalists

Do you enjoy writing non-fiction? Are you passionate for expressing your views or investigating emerging news stories?

After reading the high quality non-fiction writing produced by Year 8 last half-term, Castle View Academy is looking for student reporters to join a weekly group.

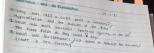
We are looking for: writers, contributors and editors to come together afterschool on Tuesdays at 3:15pm. This will initially take place over Teams.

If you are interested in this please get in touch with Miss Ryall by email.



« 3

Our Year 9 History students have been producing some excellent work during their online lessons this week. They have been planning ways to answer some GCSE style questions on various topics they have covered over the last half term.



- long term bitterness - The treaty of versous - ineffective constitution - wetman republic

- money propagana vaed big genursi, persivaling programme something for everyone Attack on other nations Beat up other partic Personal qualities Hiller was a good lipeater

- From source a, I can infer that hatter was a toy downdring and powerful trader. The quote that support this is the more have parely meaning that Hiller double power.

the Hiter unit autory as arean as one neurona a ne-segramme exists ranks alout the 26 new hypermet. No net prepared to tester to demonstrate on en-word hardly been constraintion, nonreal are take, anyo-th hardly been constraintion, nonreal are take, anyo-phia, "poure fait alternants use out as a enter as

Source B is extremely useful for an enquiry into Nazi policies towards women because it shows the pressures that were forced upon women and how the public were manipulated by the Nazi's propaganda. The **purpose** of source B is that it's a speech by Josheph Goebbele (who oversaw/was responsible for the Nazi propaganda) about the roles of women in society, which **increases its usefulness** because it shows us the methods used by Nazi propaganda which made people believe that they wanted to do what they said. Can you select 2 more q

'it is her most glorious duty to give children to her people and nation'. From my own knowledge, I know this is accurate because Joseph Goebbels said it in his speech, and he was head of Nazi propag Source B:

German women! German men!

The birth rate in Germany is rapidly declining so a major change is needed

We believe that German women must use their strength and abilities in different areas from men. Let me say this clearly: the first, best and most suitable place for the woman is in the family. It is her most glorious duty to give children to her people and nation

The woman is the teacher of the youth, and therefore the builder of the foundation of the future. If the family is the nation's source of strength, the woman is at its cent The best place for the woman to serve her people is in her marriage, in the family, in motherhood.

Well done Amelia, very good answer. Can you add more to your own know Mother's Cross for example?

Haydon's Top Tips:

- P-Point (what do you think?)
- support your point?)

Mental health focus Thinking errors 1, Mentalfiller.

Mental filtering is when we focus only on negatives and upsetting part of situations and all the positive thoughts are filtered out.

> let's say you have 8 out of 10 people tell you, you did a really good job but all you can focus on is the two people who didn't.

So

Training your brain to seek out the positives in any situation is hard. Challenge that inner critic in your head by focusing on all the good things you do.

Mental Health Focus

Mental health focus Thinkingerrors 2, Allor Nothing.

All or nothing thinking is when you just think in black or white, wrong or right. There is no grey in all or nothing thinking it is easy success or failure.

> let's say you have a test at school and you score 80 out of 100. You think this is not good enough, this is a failure, instead of focusing on how well you have done, you think in negatives.

So

Self compassion and going easy on ourselves when you feel things have gone wrong can be really benificial to good mental health.

We all feel like we don't measure up from time to time and at present things are out of the ordinary and it can become difficult to see an end in sight. Sometimes we start to belive that nothing will help but as always there is a solution to every problem. It's during these trying times like these that doing things for ourselves is important too. Exercising, talking to family and friends, feeling like we belong and eating healthy are all small steps that can lead us to feeling more positive.

Your wellbeing is important to us, if for any reason you are not feeling great and would like to talk to someone please contact a member of staff, we are here to help and support you. You can also visit youngminds.org.uk for advice on coronavirus and mental health.

